

FACULTY NEEDS ASSESSMENT APPLICATION
Fall 2015

Name of Person Submitting Request:		Lorrie Burnham
Program or Service Area:		Pharmacy Technology
Division:		Science
Date of Last Program Efficacy:		Spring 2011
What rating was given?		Continuation
# of FT faculty 0	# of Adjuncts 5	Faculty Load:1.8
Position Requested:		Full time faculty
Strategic Initiatives Addressed: (See Appendix A: http://tinyurl.com/l5oqoxm)		Student Success, Access, Partnerships

1. Provide a rationale for your request.

Currently, the department has only adjunct faculty. A full time faculty is necessary to achieve/maintain accreditation compliance, industry standard requirements, department consistency, and California legislation standards. Currently, the department is in the process of applying for accreditation with the American Society of Health-System Pharmacists, ASHP. In addition, a full time department advocate will ensure department and/or program stability in enrollment, pedagogical integrity, and liaisons to community/professional partnerships.

Duties after accreditation is achieved, there needs to be personnel to maintain accreditation compliance in the

1. Interview of students for the program,
2. Process program applications,
3. Maintain the integrity of the pharmacy student database,
4. Maintain contracts with clinical sites,
5. Monitor clinical evaluations for the sites, preceptors, and the students, and
6. Process reports for department financial requests or grant funding.

ASHP Standards Requirements

Standard 2.1.b. ...

- (1) be a licensed pharmacist or a nationally certified pharmacy technician;
- (2) have at least five years of experience in pharmacy practice prior to entering the position;
- (3) adhere to the state's regulations for licensure or registration in the practice of pharmacy; and,
- (4) demonstrate on-going continuing education in the field of pharmacy and/or education.

Standard 2.1.c. ...

- (1) should have graduated from an ASHP accredited Pharmacy Technician Training Program; and
- (2) must possess or be pursuing actively, with a written plan for achieving, an Associates Degree or an appropriate state teaching credential at a minimum.

2. Indicate how the content of the latest Program Efficacy Report and current EMP data support this request. How is the request tied to program planning? (*Reference the page number(s) where the information can be found on Program Efficacy.*)

FTESs is dropping in response to new prerequisites in the program and modified curriculum due to accreditation. The program continues to struggle in the absence of a full time advocate for the program. San Bernardino Valley College continues to provide inexpensive education to the students and continues to provide pharmacy technicians to the community. Enrollment is expected to increase due to the closure of local private technical schools With the expected growth in pharmacy technician demand, a full time

faculty employee will be necessary to accommodate required accreditation demands and daily program maintenance.

3. Provide updated or additional information you wish the committee to consider (*for example, regulatory information, compliance, updated efficiency, student success data, planning, etc.*).

4. What are the consequences of not filling this position?

Since the department only employs adjunct instructors, there will be no one to achieve and maintain accreditation. Once students receive their California State Board of Pharmacy license by passing the Pharmacy Technician Board Examination they will need to obtain certification from the Pharmacy Technician Certification Board. If our school does not become accredited by the American Society of Health-System Pharmacists, the Pharmacy Technician Certification Board will not allow our students to sit for the certification examination, which would prevent our students from becoming employed. As a potentially high growth occupation, maintaining this program would serve the community.